



Course Information					
Code:	DER64083	Course:	DERECHO INTERNACIONAL		
Coordination Area / Program:	FAC. DERECHO - DERECHO			Mode: A distancia	
Credits: 04	Tipo de hora	Presencial	Virtual	H. Totales	Autonomous Learning Hours: 128
	H.Teoría	0	64	64	
	H.Práctica	0	0	0	
	H.Laboratorio	0	0	0	
Period: 2024-01	Start date and end of period: del 20/03/2024 al 09/07/2024				
Career: INTERNATIONAL BUSINESS					

Course Pre-requisites		
Code	Course - Credits	Career
FC-AD-DER BASELEGA	BASES LEGALES	INTERN. BUSINESS

Course Coordinators			
Surname and First Name	Email	Contact Hour	Contact Site
QUINTANA DEL AGUILA, KAREN PAMELA	kquintana@usil.edu.pe	9:00 am - 5:00 pm.	Facultad de Derecho

Instructors
You can check the timetables for each teacher in their INFOSIL in the Classes Development Teachers option Teachers .

Course Overview
International Law is a specialized course, theoretical in nature. It contributes to the development of competence of Commercial Development and Business Strategies. The course's main themes are the following: Introduction to public international Law, aspects of private international law, economic integration between states, and collaborative practice. The deliverable of the course is an analytical final project that integrates all the themes that are part of the course.

General and/or Professional Competencies			
Major/Program	Acronym/ Name of Competency	Level of Competency	Expected Learning Outcomes
INTERNATIONAL BUSINESS	CP2: Commercial Development	N3 Analyzes the current regulations of national and international commerce considering bilateral and multilateral agreements signed by Peru.	<ul style="list-style-type: none"> Assesses the current regulations of national and international trade, considering the bilateral and multilateral agreements signed by Peru. Applies multilateral trade agreements following guidelines and specifications with the aim of taking leverage the advantages of global markets. Uses the regulations of international trade and international customs terms in order to apply them in the planning of

			international trade strategies.
	CP4: Business strategies	N3 Applies tools from statistics accounting, finances, and marketing to generate value in the organization.	<ul style="list-style-type: none"> Identifies the different international commercial sales techniques, following the principles of commercial management. Systematizes commercial management indexes, developing a marketing plan in order to ensure that it meets the established objectives.

General Course Result	Unit Result
At the end of the course, the student prepares a Final Analysis Work, which integrates the topics that are part of the structure of the course, analyzing the main characteristics, principles and relevance of International Law, taking into account a historical-evolutionary approach with a sense of ethics and justice, for the protection of fundamental human rights.	1. At the end of the unit, the student takes a Graded Practice and performs exercises, with responsibility and critical analysis, on the importance of International Law, seeking to understand the differences between International Law and Domestic Law, their sources and subjects, taking into account the well-being of the populations of the States.
	2. At the end of the unit, the student takes a Graded Practice and performs exercises, with responsibility and critical analysis, about the advantages and disadvantages of integrating markets and states, and understands the characteristics of Private International Law and the Multilateral Trading System, promoting free, loyal and fair development of trade.
	3. At the end of the unit, the student takes a Graded Practice and performs exercises on the role, characteristics and principles of economic integration processes, with a sense of ethics and justice, for the benefit of persons.
	4. At the end of the unit, the student presents and argues about one research, with responsibility and ethics, on collaborative practices between States and principles learned, considering the protection of the fundamental human rights.

Development of activities		
Unit Result 1: <i>At the end of the unit, the student takes a Graded Practice and performs exercises, with responsibility and critical analysis, on the importance of International Law, seeking to understand the differences between International Law and Domestic Law, their sources and subjects, taking into account the well-being of the populations of the States.</i>		
Session 1: <i>At the end of the session, the student understands the characteristics of International Law, its relationship with domestic law and its sources.</i>		Semana 1 a 3
Learning Activities	Contents	Evidence
-SESIÓN SINCRONA Reviews readings that allow students to understand the evolution and different aspects of international law. - SESIÓN ASINCRONA Reviews cases in which characteristics of Public International Law are analyzed. - SESIÓN SINCRONA Resolves cases and readings that allow students to understand the objectives of Public International	- History and nature of International Law -Overview of Public International Law, its objectives and features - Sources of International Law: Relationship between National and International Law	Exercises/case studies

<p>Law. - SESIÓN ASINCRONA Critically analyzes the different sources of International Law and its relationship with National Law. - SESIÓN SINCRONA Examines cases and readings in which the different sources of International Law and their relationship with National Law are developed. - SESIÓN ASINCRONA Assesses cases where the different sources of International Law are developed. - Revisa - Resuelve - Critica - Participa</p>		
<p>Session 2: <i>At the end of the session, the student understands the role of the subjects of international law.</i></p>		<p>Semana 4 a 6</p>
<p>Learning Activities</p>	<p>Contents</p>	<p>Evidence</p>
<p>- SESIÓN SINCRONA Analyzes cases and readings linked to the different aspects of the international personality of States - SESIÓN ASINCRONA Examines in depth cases where the different aspects of the international personality of States are evident - SESIÓN SINCRONA Critically analyzes the different aspects of the personality of international organizations at the international level - SESIÓN ASINCRONA Reviews cases and readings in which the different aspects of the personality of international organizations are evaluated at the international level - SESIÓN SINCRONA Analyzes cases and readings linked to other subjects of International Law with legal personality different from international organizations - SESIÓN ASINCRONA Reviews cases where other subjects of International Law with Legal Personality are examined which are not States and International Organizations - Analiza - Examina - Critica - Revisa</p>	<p>- Subjects of International Law: Theories for the determination of International Personality - The State as a Subject of International Law - The International Organizations as a Subject of International Law. - Other Subjects of International Law</p>	<p>Graded Practice 1: thematic questions and short cases to apply the principles and rules learned. (Week 4). Exercises/case studies</p>
<p>Unit Result 2: <i>At the end of the unit, the student takes a Graded Practice and performs exercises, with responsibility and critical analysis, about the advantages and disadvantages of integrating markets and states, and understands the characteristics of Private International Law and the Multilateral Trading System, promoting free, loyal and fair development of trade.</i></p>		
<p>Session 3: <i>At the end of the session, the student examines the characteristics of soft law and Private International Law.</i></p>		<p>Semana 7 a 8</p>
<p>Learning Activities</p>	<p>Contents</p>	<p>Evidence</p>
<p>- SESIÓN SINCRONA Develops cases to identify the different aspects of "soft law". - SESIÓN ASINCRONA Analyzes los diferentes aspectos of "soft law". - SESIÓN SINCRONA Understands the main topics of International Trade Law as an aspect of Private International Law. - SESIÓN ASINCRONA Analyzes the main topics of the International Trade</p>	<p>- The "soft law" as a source of International Law. - International Trade Law: The International Sale of Goods and the Contracts related to International Trade. - International Business Law: International Corporations, Foreign Investment and Arbitration.</p>	<p>aded Practice 2: thematic questions and short cases to apply the principles and rules learned. (Week 7). Exercises/case studies</p>

Law as an aspect of Private International Law. - Analiza		
Session 4: <i>At the end of the session, the student analyzes the role and principles of the WTO.</i>		Semana 9 a 11
Learning Activities	Contents	Evidence
- SESIÓN SINCRONA Develops debates to identify the objectives of the World Trade Organization (WTO). - SESIÓN ASINCRONA Analyzes cases where the characteristics of the WTO are identified. - SESIÓN SINCRONA Review cases where the main principles of the WTO are examined. - SESIÓN ASINCRONA Reviews cases that allow the understanding of the characteristics of the WTO dispute settlement system. - SESIÓN SINCRONA Analyzes the cases discussed within the framework of the WTO dispute settlement system. - SESIÓN ASINCRONA Assesses cases where the characteristics of Free Trade Agreements and Regional Trade Agreements are highlighted within the framework of the WTO	- International Trade Law: The World Trade Organization, features, objectives - International Trade Law The World Trade Organization, the main principles - International Trade Law: The World Trade Organization, dispute settlement system - The features of the Free Trade Agreements and Regional Trade Agreements	Graded Practice 3: thematic questions and short cases to apply the principles and rules learned. (Week 10). Exercises/case studies
Unit Result 3: <i>At the end of the unit, the student takes a Graded Practice and performs exercises on the role, characteristics and principles of economic integration processes, with a sense of ethics and justice, for the benefit of persons.</i>		
Session 5: <i>At the end of the session, the student examines the role, characteristics and principles of economic integration processes, especially that of the European Union.</i>		Semana 12 a 14
Learning Activities	Contents	Evidence
- SESIÓN SINCRONA Resolves cases where the objectives and approaches of Free Trade Agreements and regional economic integration processes are analyzed. - SESIÓN ASINCRONA Reviews cases that allow understanding the role of international organizations in regional economic integration. - SESIÓN SINCRONA Analyzes cases where the main characteristics of the European Union are identified as the main process of regional economic integration between States. - SESIÓN ASINCRONA Analyzes cases where the main principles of the European Union are identified as the main process of regional economic integration between States.. - SESIÓN SINCRONA Reviews cases in which the dispute settlement system of the European Union is examined as the main Regional Economic Integration Process between States. - SESIÓN ASINCRONA Reviews cases in which the institutional system of the	- Free Trade Agreements and Regional Economic Integration Processes: objectives and approaches - International Organizations and its role in the Regional Economic Integration. - The European Union as a case of evolution in the Regional Economic Integration between States: the features - The main principles of the European Union - The institutional system of the de la European Union - The dispute settlement system of the European Union	Graded Practice 4: thematic questions and short cases to apply the principles and rules learned. (Week 13). Exercises/case studies

European Union is analyzed as the main Regional Economic Integration Process between States.		
Unit Result 4: <i>At the end of the unit, the student presents and argues about one research, with responsibility and ethics, on collaborative practices between States and principles learned, considering the protection of the fundamental human rights.</i>		
Session 6: <i>At the end of the session, the student develops a collaborative practice applying the concepts and principles learned.</i>		Semana 15 a 16
Learning Activities	Contents	Evidence
<p>SESIÓN SINCRONA Review cases in which the concepts studied during the previous units are applied in a research. SESIÓN ASÍNCRONA Review cases in which the concepts studied during the previous units are applied in a research</p>	Group Exhibition of a research topic	<p>Oral presentations in synchronous classes The course will be developed based on the following methodologies: flipped classroom where the student will review the class material before the synchronous class so that he knows the topics to be developed; and collaborative learning where, through the joint work of the teacher and the student, they develop the class session in a dynamic and participatory way. The indicated methodologies will be used for the development of the course in modality A distancia.</p>

Methodology
<p>The course will be developed based on the following methodologies: Aprendizaje de contenidos , Aprendizaje participativo , Método activo , The course will be developed based on the following methodologies: flipped classroom where the student will review the class material before the synchronous class so that he knows the topics to be developed; and collaborative learning where, through the joint work of the teacher and the student, they develop the class session in a dynamic and participatory way.</p>

Assessment System				
<p>Each of the items of the evaluation scheme and the final grade of the course are rounded to whole numbers. The final grade of the course is the weighted average of the corresponding items: permanent evaluation, partial exam and final exam.</p> <p>The averages calculated components of the item 'Permanent Evaluation' will keep your calculation with 2 decimals.</p>				
Type Evaluation	%Weighing	Observation	Week Assessment	Rezag.
Evaluación Permanente	70%			
Participación en clase	60%	Puede ser: foros, intervención en clase, exposición, aula invertida, trabajos permanentes, etc.	Semana 15	No
Promedio de Prácticas	40%			
Práctica 1		Se elimina la menor nota	Semana 4	No
Práctica 2		Se elimina la menor nota	Semana 7	No
Práctica 3		Se elimina la menor nota	Semana 10	No
Práctica 4		Se elimina la menor nota	Semana 13	No
Evaluación Final	30%	Creditable product.	Semana 16	No

Attendance Policy	
Total Percentage Absences Permitted	30%

Class attendance is mandatory. The student who reaches or exceeds the limit of thirty percent (30%) of absences in the course, defined by the total of effective hours, will be disqualified from taking the final evaluation, corresponding to said evaluation with a grade of zero (0).

In hybrid classrooms, only synchronous virtual participation (via zoom) is allowed, up to a maximum of 50% of the total course.

Basic Required Reading

- [1] Casanovas y La Rosa, Oriol (2017). *Compendio de Derecho Internacional Público* /. (6a ed.). Editorial Tecnos,.
- [2] Casanovas y La Rosa, Oriol (2016). *Compendio de derecho internacional público* /. (5a ed.). Editorial Tecnos,.
- [3] Casanovas y La Rosa, Oriol (2014). *Compendio de derecho internacional público* /. (3a ed.). Technos,.
- [4] Esplugues Mota, Carlos (2017). *Derecho internacional privado* /. (11a ed.). Tirant lo Blanch,.
- [5] Sierralta Ríos, Aníbal (2004). *Contratos de comercio internacional* /. (4a ed.). PUCP,.

References Supplementary

- [1] Comisión Nacional de Estudio y Aplicación del Derecho Internacional Humanitario (Lima) (2013). *Compilación de instrumentos internacionales y normas consuetudinarias en derecho internacional humanitario* /. (2a ed.). CONADIH,.
- [2] Rubio Correa, Marcial (2015). *Para conocer la constitución de 1993* /. (5a ed.). PUCP,.
- [3] Rubio Correa, Marcial (2012). *Para conocer la constitución de 1993* /. (3a ed.). PUCP,.
- [4] Rubio Correa, Marcial (2001). *Para conocer la Constitución de 1993* /. (Primera edición). Pontificia Universidad Católica del Perú, Fondo Editorial,.
- [5] Sierralta Ríos, Aníbal (2013). *Contratos de comercio internacional* /. (6a ed.). PUCP,.

Prepared by:	Approved by:	Validated by:
	TEJADA PINTO, PAOLO EDGARDO	Office of Curriculum Development
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